

Year 1

September 2025

*Learning Together, Aiming High,
Proud to be Ourselves*



Welcome Back!

Year 1 is a really exciting year for your children. We do a range of different learning and focus on lots of the basic skills your child will need, such as sentence writing, spelling and reading.

School Day

Gates open – 8.35am

Doors open – 8.45am

Register by 8.55am

Doors close – 8.50am

If you arrive after 8.50 you will need to enter via the school office

Afternoon

Gates open – 3.10pm

Doors open 3.15pm

Please keep your child with you before doors open and after school as all equipment is closed.

Our School Rules

Be Safe, Be Kind, Be Responsible

Our children are really good at talking about our rules and recognising the behaviour we celebrate in school. Please encourage your child to talk about these rules and how they relate to what they do at home.

Core Values

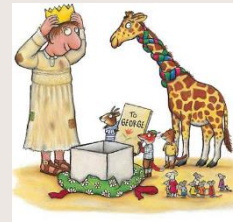
Respect



Responsibility

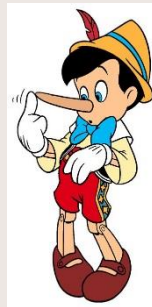


Curiosity



Caring

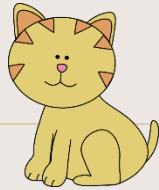
Honesty



Fairness



Learning Spoons



Concentrating Cat

I work hard and listen well.



Cooperating Caterpillar

I work well with others.



Persevering Pig

I never give up.



Resilient Rabbit

When I make a mistake, I try again.



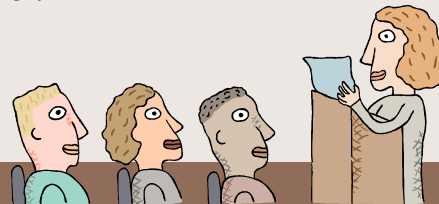
Reflective Owl

I think about what I do and how I do it.

Year Group Expectations



- 'Open door' policy.
- Please come and chat to us if you have a concern. If you have something you'd like to talk about in more detail, you can always book another time to catch up with us.
- Look out for 'My Child at School' and notices on the window.
- Please only bring bookbags, not rucksacks!
- Please only put water into bottles as juice gets sticky on our tables.



Year Group Expectations

As parents and carers can we please ask you to

- Label all belongings
- Remove earrings on PE Days (Tuesday & Thursday)
- No other jewellery to be worn in school
- Please come into school **dressed in PE kit on Tuesday and Thursday**
- This is a plain white t-shirt, black/red joggers or shorts, red or black sweatshirt and trainers. [No pictures or Logos on clothing please]
- Children need to be responsible for their own belongings so please encourage them to carry their own bags.

Year Group Expectations

Zones of Regulation

Calm zone – children might be asked to sit and think about how to get themselves back to green.

Zones of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
			
Low	Happy	Wobbly	Angry
Running slow	Good to go	Caution	STOP!
Unhappy Tired Withdrawn Tearful	Positive Proud Calm Focused	Excited Nervous Frustrated Annoyed	Mad Furious Yelling Aggressive

Curriculum

This year we have got some exciting new areas of learning to explore, including a visit to a Toy Museum this half term!

All the children have been given new workbooks for different subjects so that we can record our learning in lots of different ways.

- We will also be working lots on Phonics, English (reading and writing) and Maths
- We will be going at the children's pace, spending longer on certain areas if needed
- Lots of our work will be practical and repeated to ensure understanding

Reading



- All children should be reading independently and fluently by the end of the year.
- We focus on decoding (sounding out the words) accurately, then re-reading to build up the fluency
- Regular practice of the same book will help this, so will re-reading very familiar books.
- In school your child will have the opportunity to read daily through whole class reading, guided reading and individual reading.
- Books will come home on a Friday – the children have already read these during the week, so please practice it with them so they can become really fluent! They will also get a library book.
- For the first term we will be focusing on reading with no home learning.
- Please read with your child 3 times a week, record each session in their reading record. Encourage them to read books that we send home and some they enjoy at home.
- Each child will also be getting a reading menu bookmark, with reading challenges going home this week.

Maths

- Emphasis on using models and images to support learning – using practical resources and playing games.
- Develop fluency in maths through revisiting often, practicing until it becomes habit.
- Using and applying – apply the skills they have learnt in problem solving and the mastery curriculum
- Move onto challenges to embed and extend learning.
- Making maths relevant to our everyday lives.
- We will recap things they did in FS to ensure a good foundation of learning before moving on.
- Mastering number to embed understanding of number.
- Playing games involving dice and counting really helps develop an understanding of number.

English

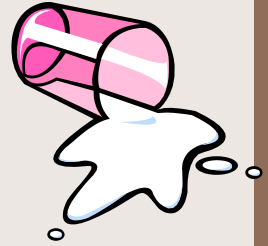


- Emphasis on basic skills of writing e.g. sentences, full stops, capital letters
- Handwriting – accurate letter formation, sitting on the lines
- Spelling – to recognise and try to spell common words in their work
- These skills are taught daily in school.
- Writing is taught creatively and through other subject areas e.g. Science.
- We will work with small groups to focus on what the children need.

Phonics Check

- Phonics Quiz! In June
- Low key, children carry out with the teacher, very similar to work we do in class
- Focuses on recognising sounds and blending them so lots of practice
- Results come out at the end of the year

Healthy Schools



- Named water bottle in school all year – with water please not juice
- Asthma pumps labelled to teacher – Asthma Card (please collect from office)
- Any allergies let office know
- Give any medicines to the office with labels and instructions for giving
- Health Care Plans – please return if necessary
- If child has sickness/diarrhoea, please allow 48 hours of being clear of symptoms before returning to school
- Please call the office before 9am to let us know if your child is unable to come to school and the reason why.
- We do send children out in most weathers so please ensure they have appropriate NAMED coats with them

Welcome to Year 1!

Please look at the Diary Dates for any upcoming events that are happening in Year 1. More details about these will be sent out nearer the time.