



# PE and sport premium monitoring and tracking form *2025/2026*



**Commissioned by**



Department  
for Education

**Created by**



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

**Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A as only KS1	N/A as only KS1
2. Use a range of strokes effectively (for example, front crawl), backstroke and breaststroke)	N/A as only KS1	N/A as only KS1
3. Perform safe self-rescue in different water-based situations	N/A as only KS1	N/A as only KS1

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Sports coach working alongside teachers to upskill in all areas of the PE curriculum has helped to develop teachers' confidence and knowledge. Using a curriculum 'Get Set for PE' consistently across the school has helped to ensure progression, and support staff who have moved year groups or who are new to teaching.</p>	<p>Specific CPD in certain areas of the PE curriculum was not prioritised due to other staff meeting commitments. Teachers felt confident in what they were teaching but have identified wanting more support in teaching using larger apparatus.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>All children had regular PE sessions throughout the year. A wide range of clubs were offered to encourage engagement. These clubs were revised during the year, so that ones which were not as popular were changed or swapped. Clubs were offered before and after school to suit most needs. A range of sporting activities including District Sports, bowling competitions and more were held throughout the year, and children were picked from across KS1 to attend these on and off site.</p>	<p>For 2 and a half months, our Sports Coach was away with an injury. During this time, teachers led PE sessions as normal, but after school clubs were unable to run due to staffing.</p>

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>PE lead worked together with our Sports Coach to make PE more high profile across the school. Clubs and events were planned throughout the year. Children who were not attending clubs were identified, and certain children (including disadvantaged) were targeted to ensure maximum attendance.</p>	<p>Our PE left at the end of the year, meaning a change of staff. Our Sports Coach is taking on the role of PE lead, but is new to school middle leadership.</p>
<p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>All clubs and PE sessions are available to all children in KS1. After research from previous years, we found that holding separate boys and girls football clubs helped to encourage more girls to attend.</p>	
<p><b>5.</b> Increasing participation in competitive sport</p>	<p>Sports coach took selected children to sporting events encouraging competition, including District Sports and cricket competitions.</p>	<p>A lot of the competitive sporting events on offer are for KS2.</p>

## Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  - 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  - 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
  - 3. Raising the profile of PE and sport across the school, to support whole school improvement*
  - 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  - 5. Increasing participation in competitive sport*

## Aims for the next academic year (2025/2026)



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Key areas as outlined in PE and sport premium guidance	Ideas to implement	Evaluate?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Book in staff CPD for large apparatus equipment Staff to continue using Get Set 4 PE to plan and deliver high quality lessons, with sports coach following the same curriculum to cover all aspects of the PE curriculum</p> <p>Total cost: Sports Coach staffing: Get Set 4 PE - £568. CPD - £350 Equipment checks £300</p>	<p>Lesson observation Pupil and staff voice Monitoring lesson plans Sports Coach regularly checking the curriculum to ensure it is ambitious and accessible to all</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Continue to monitor and track attendance of clubs, including educationally disadvantaged, to ensure that clubs are being attended. Continue to review this termly, and change clubs as needed Sports coach to carry out Pupil Voice to decide on which clubs to offer over the year In Summer, teachers to be asked to run some outside PE clubs, so that more sports is on offer (due to space) Sports Coach to work alongside teachers and LSAs to identify SEN children who may need extra equipment or specialist planning to be able to access</p> <p>Total cost: £300 on resources</p>	<p>Sports Coach to track club attendance and to analyse this termly Pupil and staff voice Monitoring lesson plans Sports Coach regularly checking the curriculum to ensure it is ambitious and accessible to all Sports Coach to identify equipment that is appropriate for the needs we have</p>

## Aims for the next academic year (2025/2026)



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Key areas as outlined in PE and sport premium guidance	Ideas to implement	Evaluate?
<p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Sports Coach to re-launch Golden Mile in the Summer so that all classes have timetabled slots as often as possible to take part Make this high profile by continuing to share outcomes with pupils and parents, to encourage participation Continue to have regular sporting events for parents to attend e.g. Sports Day, and look at the layout of this day</p>	<p>Our PE lead left at the end of the year, meaning a change of staff.</p>
<p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Continue to monitor and track attendance of clubs, including educationally disadvantaged, to ensure that clubs are being attended. Continue to review this termly, and change clubs as needed Sports coach to carry out Pupil Voice to decide on which clubs to offer over the year In Summer, teachers to be asked to run some outside PE clubs, so that more sports is on offer (due to space)</p>	<p>Club attendance analysis</p>
<p><b>5.</b> Increasing participation in competitive sport</p>	<p>Sports Coach to evaluate our involvement in our local competitive sports offer, to decide whether we are accessing enough – most of the competitions are for KS2. Sports Coach to work alongside local schools or schools in our Trust to develop KS1 competitions regularly to develop opportunities for competitive sport</p>	<p>Sports event attendance analysis</p>

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To develop staff confidence in teaching using large gymnastics equipment	<p>Sports Coach to model and team teach lessons alongside class teachers</p> <p>Outside agency to come and deliver some training on how to use large apparatus</p> <p>Class teachers and Sports Coach to follow Get Set 4 PE scheme to ensure progression in terms of gymnastics teaching</p>	<p>All teachers will be able to confidently deliver lessons using large apparatus</p> <p>All children will have enough opportunities to use this equipment throughout their time at John Ray Infants</p>	Pupil voice, teacher survey, lesson observations, Sports Coach observation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)				<p>£300 for equipment checks</p> <p>£568.82 for Get Set 4 PE scheme</p> <p>£350 for CPD</p>

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To encourage all children to access PE and outside opportunities by making Golden Mile higher priority across the school	Sports Coach to relaunch Golden Mile in the Spring term. Teachers to plan in timeslots for children to carry out Golden Mile, and to track how often/how many laps are being completed. Sports Coach to share with children, staff and parents how many laps are being completed.	Children's fitness levels will increase and engagement in PE will develop as a result of this	Pupil voice, teacher survey, lesson observations, Sports Coach observation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)				

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls, including more opportunities for competitions and events outside of school	Sports Coach to evaluate our involvement in our local competitive sports offer, to decide whether we are accessing enough – most of the competitions are for KS2. Sports Coach to work alongside local schools or schools in our Trust to develop KS1 competitions regularly to develop opportunities for competitive sports	Higher profile at sporting events Children will be encouraged and enthusiastic to take part in competitive events	Pupil voice, teacher survey, lesson observations, Sports Coach observation
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)				

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