

Year 2 Curriculum – Autumn Term

<p align="center">Religious Education 1 Theology</p> <p>Assessment Question: Why is light an important symbol for Christians, Jews and Hindus?</p> <p>Vocabulary: Diwali, menorah, worship, Hannukah, symbol, Shabbat</p>	<p align="center">History Flight</p> <p>Events beyond living memory that are significant nationally or globally, the first aeroplane flight. Assessment Questions: What impact did the Wright brothers first flight have on our lives? (Positive and negative impacts of flight) How did transport change?</p> <p>Key Questions: What influence have the Wright Brothers had on transport today? How do we know about these achievements? What can we learn from these primary sources? Who contributed to the development of flight? Why are these women significant in the development of flight?</p> <p>Vocabulary: flight aeroplanes transatlantic navigator aviator artefacts discrimination pilot's licence primary sources evidence impact</p>		<p align="center">Religious Education 2 Theology</p> <p>Assessment Question: What does the Nativity story teach Christians about Jesus?</p> <p>Vocabulary: Jesus, Christmas, tradition, nativity, thankfulness, advent, incarnation, salvation</p>
<p align="center">Computing Computing systems and networks-IT around us</p> <p>The children will Identify IT and discuss how responsible use improves our world in school and beyond.</p> <p align="center">Data and information-Pictograms</p> <p>They will learn to collect data in tally charts and use attributes to organise and present data on a computer.</p>	<p align="center">Geography Continents and Oceans</p> <p>Build a deeper understanding of the UK through a study of a small area of the UK contrasted to a small area of a non- European country (River Thames and River Nile)</p> <p>Assessment questions: Why are these rivers important? How have they impacted on human settlement?</p> <p>Key Questions: What are the 7 continents and 5 oceans? What is the physical geography of The River Thames and River Nile?</p> <p>Vocabulary: Antarctic Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Africa, Antarctica, Asia, Australia, Europe, North America, South America Continent, Country, Ocean, Sea, United Kingdom</p>		<p align="center">Design Technology</p>
<p align="center">RHE 1 Relationships Friendship; feeling lonely; managing arguments</p> <p>Key question: What makes a good friend?</p> <p>Vocabulary: rights, permission, consent</p> <p align="center">RHE 2</p> <p align="center">Behaviour; bullying; words and actions; respect for others</p> <p>Key question: What is bullying?</p> <p>Vocabulary: confidence</p>	<p align="center">Science Living things and their Habitats Science Knowledge:</p> <p align="center">Children will explore and compare the differences between things that are living, dead, and things that have never been alive/ identify that most living things live in habitats to which they are suited/ describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other /identifies and names a variety of plants and animals in their habitats, including micro-habitats Describes how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p> <p align="center">Key Science Skills:</p> <p>Ask simple questions and recognise that they can be answered in different ways /Observe closely using simple equipment/Perform simple tests / Identifying and classifying / Use observations and ideas to suggest answers to questions /Gather and record data to help in answering questions</p> <p align="center">Key Questions: Why do animals live where they live?</p> <p align="center">Vocabulary: dead, alive, offspring, habitat, damp, shelter, suitable</p>		<p align="center">Art</p> <p>Children will know about the work and styles of Mariya McAllister and understand the historical and cultural development of their art form.</p> <p>Key questions: Evaluation How would you develop ideas further through discussion? Can you reflect on your finished piece? Is this what you intended? What did you find difficult?</p> <p>Drawing How is drawing with charcoal different to drawing with pencil? What effects can you create with charcoal?</p> <p>Vocabulary Tone: light/dark, Observation, Line, Graphical line drawings, Form</p>
<p align="center">Music Focus on dynamics and tempo</p> <p>How does music teach us about the past?</p>	<p align="center">Physical Education 1</p> <p>Indoor – Gymnastics – mat work</p> <p>Outdoor - Multi skills – throwing and catching.</p>	<p align="center">Physical Education 2</p> <p>Indoor - Yoga</p> <p>Outdoor – Multi skills – throwing, catching and aiming.</p>	<p>Vocabulary Tone: light/dark, Observation, Line, Graphical line drawings, Form</p>